

## EVALUATION CRITERIA FOR PRESENTATIONS ON A SELECTED SUBJECT

THE EXAM MEETS THE CONDITIONS FOR THE FORMAL EXAMINATION *	YES	NO		
<b>EVALUATION OF THE CONTENT OF THE PRESENTATION</b>				
COMPLIANCE OF THE PRESENTATION WITH THE SUBJECT (the candidate's presentation must correspond to the selected topic)	0	1	2	3
SUBJECT LEVEL (superficial or in-depth level of the topic, originality of the topic, originality of the presentation)	0	1	2	3
LANGUAGE OF PRESENTATION (professional terminology, vocabulary appropriate to the topic and understandable to others, linguistic correctness, linguistic correctness of statements on the slides)	0	1	2	3
PRESENTATION COMPOSITION (ordered and logical layout of the presentation, three-part structure: introduction, development, ending)	0	1	2	3
<b>EVALUATION OF THE FORM OF PRESENTATION</b>				
AESTHETICS AND GENERAL METHOD OF PRESENTATION (manner of expression, language of expression, freedom of expression, careful preparation, the student does not read or recite from memory)	0	1	2	3
TIME OF PRESENTATION (the student keeps the time limit, not less than 10 minutes, not longer than 20)	0	1	2	3
CONTACT WITH THE RECIPIENT (taking care of the recipients' interest, eye contact)	0	1	2	3

\* RESEARCH REFERENCE should meet two conditions:

1. Be a longer monologue on a given topic.
2. Be a formal and semantic whole.

A statement that does not meet both of these conditions cannot be considered an examination statement. In this case, the candidate receives 0 points.

### SELF-REFERENCE EVALUATION CRITERIA

The aim of the self-presentation is to present the candidate's interests and skills, to present the student.

Self-report is not subject to formal evaluation.

### INTERVIEW

It is a continuation of the self-report. Teachers will ask questions about the candidate and his interests and ask for justification of the motivation to study at our high school.